



Pupil Premium 2016/17 **Updated July 2017**

The Pupil Premium is additional funding allocated to children from low income families who have been in receipt of Free School Meals during the last six years as well as those children who have been Looked After by the local authority continuously for more than 6 months.

55% of all pupils at Wessington Primary School are eligible for Pupil Premium.

Eligibility

- Next year, the government may calculate how much funding a school receives according to how many of its pupils claim free school meals. If you register, your child does NOT have to eat a school meal at lunchtime but your child's school will get the Pupil Premium.
- If you are already getting the following benefits your child(ren) are automatically eligible for Free School Meals, all you need to do is telephone and ask the benefits team to update the records:
- Job Seekers Allowance (Income Based)
- Income Support
- Child Tax Credit (but NOT receiving Working Tax Credit) – provided your annual income, assessed by the Inland Revenue, does not exceed £16,190 (Please note: This amount is subject to change in April every year).
- Employment Support Allowance (Income Related)
- Guarantee Element of State Pension Credit support under Part VI of the Immigration and Asylum Act 1999

In 2016-2017 Wessington Primary School have received a total of £137,000 of Pupil Premium Funding.

The school used the pupil premium money for:

- A total of £137,000 has been included in the budget based on: 105 pupils entitled to free school meals and 5 post looked after children.
- During 2016-17 the funding has been used for:
 - Reading Recovery programme
 - Learning Mentor
 - Intervention work with Teachers
 - Intervention work with Teaching Assistants
 - Counselling Service
 - Additional swimming lessons
 - Music Tuition
 - Pantomime
 - Lease of computer equipment
 - Additional funding for visits

Reading Recovery Programme

- Release for the teacher to be non class based to run the programme and disseminate to other staff.
- Purchase of resources to run the Reading Recovery programme.
- Staff delivering the programme with children.
- Full programme delivered for children with extra sessions for children on return to class after programme.

Impact

Year 2- 22 weeks for each child

6 Children from Year 2 accessed the Reading Recovery programme when they reached the required age, 2/6 children were entitled to free school meals, 4/6 - SEN 4- Reading and Writing difficulties 1- child diagnosed with Autism, 1 EAL child.

<u>Child</u>	<u>Start Level</u>	<u>End Level</u>
1	5	24
2	1	10 (12 wks)
3	3	21
4	7	24
5	2	14 (12 wks)
6	2	18
7	0	7 (15 wks)
8	3	22
9	1	16
10	0	10 (15 wks)

Year 1

4 Children still accessing the programme 4 are entitled to Free school meals. 4/4 SEN- Literacy difficulties. 2 children who did not make the expected progress made progress within the stanines which is what Reading Recovery uses as a progress measure, however, because this is not impacting positively on their curriculum progress we have referred to the Educational Psychologist.

Key Stage 1 Disadvantaged data

Disadvantaged Children-

The gap between schools disadvantaged children and National other is closing.

- Reading- School - 75% National other 77%
- Writing- School - 69% National other 75%
- Maths- School - 81% National other 75%
- Science- School - 94% National other 84%

Impact

Life Skills Group

5 children with specific learning difficulties- 5 on School action plus, 3 have just been turned down for an EHC plan.

Impact on Personal and Social

Blue- Outstanding progress

Green – Expected Progress

Red- Below expected Progress

Child	Progress- within programme		
	WVO	IOS	ATT
1	Blue	Green	Green
2	Red	Red	Red
3	Green	Green	Green
4	Blue	Blue	Green
5	Blue	Green	Red
6	Green	Blue	Blue

3 children from Year 6 since September

1 child came through the year to Year 6

1 child from Year 5 since September

1 child from Year 4 since February

Nurture Groups

Groups of pupils who have trouble working together or playing outside - The pupils are taught social skills and follow nurture programmes looking at how to control their feelings and how to get along with others. This has resulted in there being far fewer incidents on the yard and the children are able to access class activities with fewer problems.

Talking and Drawing Therapy – 6 Children accessing this intervention- resulting in all 6 being able to cope better in the classroom environment.

Additional Teacher Year 6 from September 2016

- An additional experienced teacher to work particularly with free school meal eligible pupils who are vulnerable to making low progress across school.

Impact

The impact this has made on Ever 6 children:

Maths

	<u>Attainment Score Papers (Sept)</u>	<u>Attainment Score Papers (March)</u>	<u>Key Stage 2 SAT's Result</u>	<u>Progress Year 6 Marks</u>
1	50	57	65	15
2	32	57	55	23
3	36	68	79	43
4	34	32	24	-10 (EBD)
5	N/A	N/A	N/A	
6	25	50	50	25
7	66	68	93	27
8	42	59	67	25
9	87	102	102	15
10	8	21	18	10
11	42	66	67	25

12	39	45	74	35
13	N/A	N/A	N/A	
14	72	84	100	28
15	63	70	61	-2 (LAC)
16	52	68	73	21
17	N/A	N/A	N/A	
18	25	41	58	33
19	52	52	73	21
20	39	65	59	20

Reading

	<u>Attainment Score Papers (Sept)</u>	<u>Attainment Score Papers (March)</u>	<u>Key Stage 2 SAT's Result</u>	<u>Progress Year 6 Marks</u>
1	14	20	38	24
2	6	9	14	8
3	18	31	35	17
4	20	13	14	-6 (EBD)
5	N/A	N/A	N/A	
6	10	24	29	19
7	21	30	35	14
8	17	25	28	11
9	20	33	30	10
10	5	10	22	17
11	17	39	40	23
12	19	26	36	17
13	N/A	N/A	N/A	
14	30	37	39	9
15	21	26	32	11
16	26	29	34	8
17	10	22	32	22
18	17	24	31	14
19	17	19	25	8
20	25	24	31	6

SPAG

	<u>Attainment Score Papers (Sept)</u>	<u>Attainment Score Papers (April)</u>	<u>Key Stage 2 SAT's Result</u>	<u>Progress Year 6</u>
1	29	30	51	21
2	24	22	28	4
3	44	50	55	11
4	20	29	20	0
5	N/A	N/A	N/A	
6	40	ab	49	9
7	43	46	54	11

8		35	49	14
9	46	46	56	10
10	17	27	36	18
11	48	56	65	17
12	43	40	48	5
13	N/A	N/A	18	18
14	45	51	53	8
15	35	36	47	12
16	30	34	43	13
17	N/A	N/A	15	15
18	30	34	43	13
19	31	28	39	8
20	38	46	44	6

Writing

	<u>Attainment Jun16</u>	<u>Attainment March 17</u>	<u>Attainment July 2017</u>	<u>Year Progress</u>
1	5 Met		Expected	Expected
2	5 WT		Expected	Better than Expected
3	5 Exc		Greater Depth	Expected
4	5 WT			Expected
5	1 WT+			
6	5 WT			Better than expected
7	5 Exc		Greater Depth	Expected
8	5 Met		Expected	Expected
9	5 Exc		Expected	Below expected
10	5 WT		WTS	Expected
11	5 Exc		Greater Depth	Expected
12	5 Met			Expected
13	1 Exc			
14	5 Exc		Expected	Below Expected
15	5 Met		Expected	Expected
16	5 WT+		Expected	Expected
17	2 Beg			
18	5 WT+		Expected	Expected
19	5 Met		Expected	Expected
20	5 Met		Expected	Expected

Disadvantaged Children-

- Reading – School- 68% National other 72% National disadvantaged – 53%
- Writing- School – 73% National other 79% National disadvantaged – 64%
- Maths – School – 59% National other 76% National disadvantaged – 58%
- EPGS- School – 73% National other 78% National disadvantaged – 61%
- RWM – School- 55% National other – 60% National disadvantaged – 39%

Although all are slightly below 'national other' children, the figures are well above disadvantaged children nationally.

Educational Visits – including residential visits are subsidised for free school meal-eligible pupils. Many visits are arranged free of charge due to this funding, enriching the learning opportunities of our pupils.

Visits so far this year-

DATE	Visit	YEAR GROUP
13/09/2016	Visit to Angel of the North - Local Art Sketches	Y4
21/09/2016	Tesco - knowing and understanding where food comes from	Y1
04/10/2016	Visit to Glass Centre - Local Art - The Arts Topic	Y4
11/10/2016	George Washington Primary School - Chorister Singing Morning	Y5
07/11/2016	Arbia (Roman Buildings, South Shields	Y3
15/11/2016	Operation Christmas Child (Shoebboxes)	Whole School
18/11/2016	Children in Need - £238	Whole School
23/11/2016	Durham Cathedral Concert	Y5
23/11/2016	Planted Crocus Bulbs, Liberty Green, Washington Village	Y6
24/11/2016	Visit to Beamish - Traditions of Christmas	Y2
Nov-16	Oxclose Community Church - Food Collection	Whole School
30/11/2016	Pantomime, Jack and the Beanstalk, S/Shields Customs House	Whole School
09/12/2016	Christmas Fayre	Whole School
13/12/2016	Christmas Production	Reception
15/12/2016	Visit to Washington Old Hall - Carol Singing	Y5
15/12/2016	Christmas Production	Y1 & Y2
16/12/2016	Polar Express	Day-care
16/12/2016	Christingle Assembly	Y6
19/12/2016	Christmas Craft and Sing a long in Forest School	Nursery (3Y)
17/01/2017	Trip to BBC Newcastle Studios (weather)	Y1
19/01/2017	Trip to Beamish	Y2
26/01/2017	School Swimming Gala	Y5 (4boys & 4girls)
01/02/2017	Jarrow Hall (Bede's World)	Y3
06/02/2017	6-a-side Football tournament	Y5 & Y6
08/02/2016	Washington School,	Y4
09/02/2017	PE Multiskills Tournament	Y1 & Y2 10 from each class
14/02/2016	Writing Recount, Sunderland University	Y6
02/03/2017	Visit to Washington Library for World Book Day with Story Teller, Raggy Beard	Y1 & 2
08/03/2017	Gentoo Next Generation Radio Competition with Sun FM	Y6 (5 Children)
16/03/2017	Won competition - School with most innovative whole school approach to cyber bullying, visit to Council Chamber, Civic Centre	
21/03/2017	Winners Presentation, Gentoo Next Generation Radio Comp	Y6 (5 Children)

28/03/2017	Skipping Festival (PE)	10 Y3 children
31/03/2017	Snowtubing - Silksworth Ski Slope	Y3
04/04/147	Durham City - Recognition of Buildings, history of castle, River Wear	Y4
27/04/2017	Washington Wildlife and Wetlands	Reception
12/05/2017	Adventure Sunderland - Team Building Fun	Y6
23/05/2017	Washington Old Hall - Bee talk from the Beekeeper	Reception
06/06/2017	Safety Works - Learning about safety in home, streets & roads	Y6
08/06/2017	Hit the surf (RNLI Seaburn) Water safety	Y6
12/06/2017	Pond Dipping & Meadow Sweep - Elba Park	Reception
20/06/2017	Donninson School and Winter Gardens (History topic)	Y6 (13 children)
22/06/2017	House of Objects Rising Sun Country Park	Y1
27/06/2017	Centre for Life - Teeth and Digestion Science	Y4
29/06/2017	Whitby Costline & Coastal Town - (Dracula Studies in English)	Y5
03/07/2017	Roker Beach - Attendance reward	Reception
14/07/2017	South Shields Beach	Y2

Work with teaching assistants-

Many of our highly skilled teaching assistants run intervention groups as well as give invaluable support in each class. Overall throughout the school this has ensured that all FSM and LAC children make at least the expected progress and many of them make better than expected progress.

1st Class @ Number Ks2 delivered to 8 children in Year 3

Talking Partners – 12 children in KS2

1st Class @ Number KS1 delivered to 8 children in Year 2

FFT Reading and writing intervention Year 1 and Year 2 delivered to 16 children

KS2 Spelling intervention delivered to 6 children

KS 2 Booster sessions Year 5 and 6 delivered on a bespoke basis on specific intervention

After school clubs - are subsidised to develop high-quality provision.

Counselling Service- Children who have experienced or are experiencing emotional difficulties have access to counselling from a qualified CAHMS counsellor who has worked with and helped a number of children. This saves children having to wait for referrals to go through which can take a long time. The impact on their emotional well-being enables the children to be able to concentrate better within class.