

Primary PE Sport Grant Report 2016/2017

Primary PE Sport Grant Awarded			
Total number of pupils on role			
Lump sum		£8000	
Amount SG received per pupil		£5 per pupil	
Total amount of PPSG expected to receive			
Summary of Primary PE Sport Grant			
<b>Objectives of spending PPSG:</b>			
To utilise the PE Primary Funding effectively in order to improve the quality, provision and sustainability of PE in our school. To increase participation in Sports and PE and develop healthy lifestyles by:			
<ul style="list-style-type: none"> <li>• Developing confidence in staff with the teaching of PE across the school.</li> <li>• Promoting the importance of a healthy lifestyle to all pupils.</li> <li>• Continuing to build on the legacy of the 2012 Olympics and recognise the importance of upholding the Olympic and Paralympic values.</li> <li>• Encouraging competitive sport across the school.</li> <li>• Promoting competitive sport outside of school.</li> </ul>			
<b>Item/ Project</b>			
<b>Objectives</b>		<b>Outcomes/ impact</b>	
Employing a sports apprentice	To play a vital role in increasing the physical activity of children and young people and contribute to the government's sporting strategy of supporting children to become more physically active on a weekly basis.	P.E. apprentice has supported the delivery of the P.E. timetable, worked with all primary classes and supported staff development in dance, netball, football and zumba. This has had a positive impact on pupil learning and staff development in sport. P.E. apprentice has supported educational visits in sport working with pupils developing their skills in competition. P.E. Apprentice has supported every competition in the School Games Calendar. P.E apprentice is outside every playtime and lunchtime and organises games and activities, this has led to an increase in children being more active during unstructured times for longer periods.	
Sports coaching	To develop and enhance staff CPD. To introduce new sports/ activities to motivate and engage pupils in sport.	Children have received high quality PE teaching from experienced coaches and staff have become upskilled in their knowledge and delivery of PE teaching. Coaching has ranged from Brazilian football, yoga, jittabugs, athletics, fitness, dance and gymnastics.	
Additional swimming lessons (1 year)	To help children to become more confident in water so they can go on to achieve 25m by the end of year 6.	Over 90% of children achieved their 25m badge which is the highest percentage of competent swimmers at KS2 we have had. Weekly swimming lessons for two years have enabled the children to practise continuously and build upon their confidence and skills.	

			It has been an effective use of the Sports funding, as it has given the children at Wessington the opportunity to take part in swimming sessions, something the majority of children may not have access to outside of school.
Summer camp		To engage children in extra-curricular sport. To promote healthy living and active lifestyles during the school holidays.	The camp was extremely popular with waiting lists for places. Feedback from parents and children was very positive regarding the enjoyment, organisation and activities on offer. The children were active every day for one whole week of the summer holidays.
Improvement of School P.E. equipment and storage facilities		To ensure that staff and pupils have access to high quality PE equipment for use in lessons and during unstructured times.	Sports funding was used to replenish PE equipment, allowing children to participate in new sports, including hurdles, ladders and long jump mats for health and fitness circuit training.
Tournaments, festivals and sporting opportunities.		To provide opportunities for children to participate in sporting events.	Funding has enabled pupils to travel to events at no additional cost. Children have had the opportunity to compete against other children. Children participating in events have expressed their joy at being selected for teams and tournaments are carefully planned to enable as many children to enter as possible. This has resulted in children displaying high levels of self-esteem.
Introduction of table tennis (inclusive sport)		To introduce table tennis as a playground sport.	Groups of children are playing table tennis collaboratively during playtimes and lunchtimes. Children who do not enjoy the physical demands of traditional playground sports e.g. football are choosing to play table tennis, thus allowing them the opportunity to be active during unstructured times.
Staff CPD (Biddick Academy Sports Programme)		To ensure staff are confident in their PE subject knowledge and teaching.	Increased level of CPD for staff. Increased confidence and subject knowledge in the teaching of PE. The majority of lessons are now taught by teaching staff rather than outside coaches. PE Coordinator accessed PE specialism course, gaining experience in planning and teaching PE to children with disabilities or additional needs. Staff also benefit from having a dedicated PE Coordinator who they can ask for support and guidance when teaching PE.

Gifted and talented		To offer the opportunity for the most promising students to develop in all sports. To offer an athletics club during the summer term.	2 pupils have attended a SEN gifted and talented course. This has increased their confidence and self-esteem and working at a higher level has increased their physical skills.
Promotion and development of links to local sports club.		To make community links and offer pathways for children in to sports clubs.	By pupils accessing additional sessions (extracurricular and coaching sessions) pupils are signposted to community based clubs/identified pathways for gifted and talented. See Active charter file for evidence of community links.

In this academic year, we have been awarded gold for the second year running in the school games mark as well as the Sunderland Schools active charter.